Annexure IX

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Ph.D THESIS FORMAT AND GUIDELINES

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Ph.D THESIS FORMAT AND GUIDELINES

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The thesis material/ text should be neatly computerized in double space, on one side in A4 size bond paper with Arial or Bookman Old Style or Times New Roman, 12 font size only. The research report of Ph.D degree shall be referred as THESIS.

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The page number for body of the thesis should be in Arabic numbers placed at the top right corner of the page but for first page of each chapter there is no number. It continues for all chapters including bibliography and appendices.

Each chapter should be started on a new page.

Numbers and Symbols

In the text, the number below 10 should be spelt out in words for example one, nine etc. Further, the number 10 and above should be expressed in figurers eg.10, 11 etc. However, sentences beginning with numbers should be always spelt out in words.

The symbol of percent that is % should be used when a number is used for example .21%. When a number is not given, the word percentage should be used, for example twenty one percent.

Informed Consent Form and Ethical Committee

It is essential that the subjects, their parents and concerned institutional authorities should be informed in writing by the scholar about the nature of the study and risks involved if any during testing and training. It is a must for a study which involves collection of blood and other samples from the subjects. Further, for collection of blood, other samples from the subjects and supplementation studies clearance from concerned ethical committee is essential.

Reference

Footnote system is not followed for Ph.D. thesis .

As footnote is not used, in the text, the author's name and the year of publication should be given in parentheses for chapter I, III, IV & V. But only the year of publication should be given in parentheses next to author's name for chapter II. For example : Shaver (1972).

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4	Soft copy (CD) of the thesis and abstract	2

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EFFECTS OF VARIED INTENSITIES AND FREQUENCIES OF CIRCUIT TRAINING ON SELECTED MOTOR ABILITY COMPONENTS PHYSIOLOGICAL AND HAEMATOLOGICAL VARIABLES AMONG SCHOOL BOYS

Thesis Submitted to the Tamil Nadu Physical Education and Sports University, Chennai Through Dr. Sivanthi Aditanar College of Physical Education, Tiruchendur for the fulfillment of the requirements for the award of Degree of

DOCTOR OF PHILOSOPHY IN PHYSICAL EDUCATION

Submitted by S. ARASU

Guided by Dr. V.KUMARAN



TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY CHENNAI, TAMIL NADU INDIA

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Page 5 of 32

EFFECTS OF VARIED INTENSITIES AND FREQUENCIES OF CIRCUIT TRAINING ON SELECTED MOTOR ABILITY COMPONENTS PHYSIOLOGICAL AND HAEMATOLOGICAL VARIABLES AMONG SCHOOL BOYS

Thesis Submitted to the Tamil Nadu Physical Education and Sports University, Chennai for the fulfillment of the requirements for the award of Degree of

> MASTER OF PHILOSOPHY IN PHYSICAL EDUCATION

> > Submitted by

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DEPARTMENT OF PHYSICAL EDUCATION TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY CHENNAI, TAMIL NADU INDIA MAY – 2007

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Dr.P.RAJA Associate Professor Department of Physical Education Tamil Nadu Physical Education and Sports University Chennai – 127.

CERTIFICATE BY THE SUPERVISOR

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This thesis is her original work and it has not previously formed the basis for the award to any candidate, for any degree, diploma, associate ship or other similar titles. This thesis represents, entirely an independent work on the part of the candidate but for the general guidance by me.

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DECLARATION BY THE SCHOLAR

I, SANGEETHA.S, scholar of Doctor of Philosophy, in the Department of Physical Education hereby declare that the thesis entitled "EFFECTS OF VARIED INTENSITIES AND FREQUENCIES OF CIRCUIT TRAINING ON SELECTED MOTOR ABILITY COMPONENTS PHYSIOLOGICAL AND HAEMATOLOGICAL VARIABLES AMONG SCHOOL BOYS" Submitted to Tamil Nadu Physical Education and Sports University for the award of Master of Philosophy in Physical Education is my original work and it has not previously formed the basis for the award of any degree, diploma associateship, fellowship or any other similar titles to any candidate of any University.

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I, ARASU.S, part time scholar of Doctor of Philosophy, in Dr. Sivanthi Aditanar College of Physical Education hereby declare that the thesis entitled "EFFECTS OF VARIED INTENSITIES AND FREQUENCIES OF CIRCUIT TRAINING ON SELECTED MOTOR ABILITY COMPONENTS PHYSIOLOGICAL AND HAEMATOLOGICAL VARIABLES AMONG SCHOOL BOYS" Submitted to Tamil Nadu Physical Education and Sports University for the award of Doctor of Philosophy in Physical Education is my original work and it has not previously formed the basis for the award of any degree, diploma associateship, fellowship or any other similar titles to any candidate of any University.

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Dedicated to My BELOVED PARENTS

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ACKNOWLEDGEMENT

(The candidate may thank all those who helped for the successful completion of the thesis. However those who are paid for this purpose need not be acknowledged)

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CHAPTER I

INTRODUCTION

General introduction, background, variables, training aspects and other similar aspects related to the study shall be described.

- 1.11 OBJECTIVES OF THE STUDY
- 1.12 STATEMENT OF THE PROBLEM
- 1.13 HYPOTHESIS
- 1.14 SIGNIFICANCE OF THE PROBLEM
- 1.15 DELIMITATIONS
- 1.16 LIMITATIONS
- 1.17 MEANING AND DEFINITION OF THE TERMS

CHAPTER II

REVIEW OF RELATED LITERATURE

Review of related literature is very important and it plays a vital role to understand the problem thoroughly. The investigator has referred the related literature and the previous research completed in this area have been collected and presented in this chapter.

- 2.1 STUDIES ON CIRCUIT TRAINING
- 2.2 STUDIES ON VARIED INTENSITIES
- 2.3 STUDIES ON VARIED FREQUENCIES
- 2.4 STUDIES ON MOTOR ABILITY COMPONENTS
- 2.5 STUDIES ON PHYSIOLOGICAL VARIABLES
- 2.6 STUDIES ON HEMATOLOGICAL VARIABLES
- 2.7 SUMMARY OF THE LITERATURE

CHAPTER III

METHODOLOGY

In this chapter selection of the subjects, selection of variables, experimental design, pilot study, criterion measures, reliability of data, reliability of instruments, tester's reliability, subject reliability, circuit training programme, training schedule, test administration, collection of data and the statistical techniques used have been explained.

3.1 SELECTION OF SUBJECTS

- 3.2 SELECTION OF VARIABLES
- 3.3 EXPERIMENTAL DESIGN
- 3.4 PILOT STUDY
- 3.5 CRITERION MEASURES
- 3.6 RELIABILITY OF DATA
- 3.7 RELIABILITY OF INSTRUMENTS
- 3.8 TESTER'S RELIABILITY
- 3.9 SUBJECT RELIABILITY

(Sample page for experimental study)

- 3.10 CIRCUIT TRAINING PROGRAMM
- 3.11 TRAINING SCHEDULE
- 3.12 TEST ADMINISTRATION
- 3.12.1 RUNNING ON THE SPOT WITH HIGH KNEE ACTION

3.12.2 SHUTTLE RUN

3.12.3 ROPE SKIPPING

3.12.4 BENT KNEE SIT UPS

3.13 COLLECTION OF DATA

3.14 STATISTICAL TECHNIQUES

(Sample Page for Experimental Study)

CHAPTER IV

RESULTS AND DISCUSSIONS

4.1 OVER VIEW

This chapter deals with the analysis of data collected from the samples under study. The five groups namely experimental group I (80 %t intensity with 2 days frequency), experimental group II (80 % intensity with 4 days frequency), experimental group III (90 % intensity with 2 days frequency), experimental group IV (90 % intensity with 4 days frequency) and control group were analysed with the differences in the measures of selected mortar ability components, physiological and hematological variables in relation to pre-test, post-test and adjusted post-test scores.

The subjects were selected at random, but the groups were not equated in relation to the factors to be examined. Hence the difference between the means of the five groups in the pre-test, had to be taken into account during the analysis of the post-test differences between the means. This was achieved by the application of the analysis of covariance, where the final means were adjusted for differences in the initial means and the adjusted means were tested for significance. When the post-test means were significant, the Scheffe's posthoc test was administered to find out the paired means significant difference.

4.2 TEST OF SIGNIFICANCE

4.2.1 LEVEL OF SIGNIFICANCE

4.3 COMPUTATION OF ANALYSIS OF COVARIANCE AND POST HOC TEST (Sample Page for Experimental Study)

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TABLE IV

COMPUTATION OF ANALYSIS OF COVARIANCE OF SPEED

	Experimental Group I	Experimental Group II	Experimental Group III	Experimental Group IV	Control Group	Source of Variance	Sum of Squares	df	Mean Squares	Obtained F-ratio
Pre-test Mean	8.23	7.94	8.45	8.46	8.12	B W	1.95 4.26	4 45	0.49 0.09	5.15*
Post- test Mean	7.82	6.76	7.61	6.77	8.11	B W	15.38 3.07	4 45	3.85 0.07	56.36*
Adjusted Post- test Mean	7.83	7.04	7.43	6.59	8.22	B W	16.27 0.01	4 44	4.07 0.05	16602.35*
Mean Gains	0.41	1.19	0.84	1.69	0.004					

(Scores in Seconds)

Table F-ratio at 0.01 level of confidence for 4 and 45 (df) =3.82, 4 and 44(df) =3.82 . *Significant

4.3.1 RESULTS OF SPEED

(Sample Page for Experimental Study)



LINE GRAPH SHOWING THE MEAN DIFFERENCES AMONG THE GROUPS ON SPEED



4.3.1.1 DISCUSSION ON THE FINDINGS OF SPEED

4.3.2 RESULTS OF LEG EXPLOSIVE POWER

4.3.2.1 DISCUSSION ON THE FINDINGS OF LEG EXPLOSIVE POWER

4.4 DISCUSSION ON HYPOTHESIS

(Sample Page for Experimental Study)

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CHAPTER V

SUMMARY CONCLUSIONS AND RECOMMENDATIONS

- 5.1 SUMMARY
- 5.2 CONCLUSIONS
- 5.3 **RECOMMENDATIONS**
- 5.4 SUGGESTIONS FOR FURTHER RESEARCH

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APPENDIX A

RAW SCORES ON SPEED (Seconds)

	Expt. Group I		Expt. Group II		Expt. Group III		Expt. Group IV		Control Group	
5.NO	Pre-	Post –	Pre-	Post –	Pre-	Post –	Pre-	Post –	Pre-	Post –
	Test	Test	Test	Test	Test	Test	Test	Test	Test	Test
1	8.30	7.89	7.95	6.76	8.44	7.60	9.13	7.31	8.30	8.29
2	7.81	7.42	8.68	7.38	8.53	7.68	8.24	6.60	8.09	8.08
3	8.07	7.67	7.85	7.85	6.68	8.25	7.43	8.04	8.18	8.18
4	8.58	8.16	7.44	6.33	8.71	7.84	8.85	7.08	8.00	8.00
5	8.10	7.70	7.93	6.74	8.19	7.38	7.59	6.08	8.14	8.14
6	8.68	8.25	8.24	7.01	8.68	7.82	9.04	7.24	8.05	8.05
7	8.02	7.62	7.78	6.62	8.22	7.40	8.16	6.53	8.21	8.21
8	8.44	8.02	7.83	6.66	8.69	7.83	8.58	6.87	8.02	8.02
9	8.04	7.64	7.94	6.75	8.27	7.45	8.20	6.56	8.07	8.07
10	8.23	7.82	7.79	6.63	8.52	7.67	8.75	7.00	8.11	8.10